

“ A SPIRIT THAT NEVER DIES ”



DAFFODIL
SCHOOL

ESTD. 2047

PROSPECTUS

Rebirth,
New beginnings,
New mistakes,
New lessons.
Lessons,
So many in life
to learn from,
to learn and grow,
to grow and bloom.
Bloom in fullness,
full and bright,
shine from within;
free of reins,
reins and monotony.
What's monotony?
Monotony? Dreariness?
Confinement.
No. Not today. Not ever.
Exceptionality- Strive for it.
Dare it. Do it.
Question.
Question everything.
Make mistakes, Learn,
and begin again.
Like a flower.
Like a Daffodil.





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Foreword

Daffodil School is the first English medium coeducational school in Nepal to be granted the ISO 9001:2000 and ISO 14001:2004 certifications. The institution is run by a team of extremely experienced and well-trained teachers. It's on account of the professional manner in which we manage our institution that the school was granted the aforementioned certifications.

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ISO 9001:2000 is an international standard that specifies requirements for a quality management system which meets customers' requirements and enhances customers' satisfaction. The ISO 14001:2004 certification is also an internationally recognised benchmark designation. This certification proves that Daffodil School identifies, prioritises and manages environmental risks as part of our normal business practice. It also guarantees that, as part of our normal management cycle, our organisation is committed to preventing and minimising pollution and that we are fully invested in continually improving our school.





A letter from the Founder Director

Every day when I walk into Daffodil School, I feel a sense of honour, delight and a sacred responsibility. The students are in the most formative period of growth and development in their lives! To be able to touch their development at such a fundamental level is something we take very seriously.

Daffodil School provides a comprehensive academic and extra curricular program for its students. The school aims to expand both the students' expectation and their horizon, encouraging individuality and developing talent wherever it may be found. Above all, we hope that both students and their parents enjoy being part of a lively and positive institution.

We see our role as partners with the parents in the rearing of their children. We see Daffodil School as a place for the entire family to learn and grow and our commitment is in supporting the parents in their role as their child's first and most important teacher.

To grow in wisdom, age and grace challenges all students, staff and family members to work together to make Daffodil School's experience meaningful for each student as well as the whole community.

"Together we go from strength to strength."

With Regards,
Ms. Dawa Lama Sherpa, M.A.
Founder Director



A letter from the H.O.S

Dear Parents and Guardians,

Imagine a school where the students are bright and bubbly in the morning because they are so excited to see each other. Imagine a school where the teachers love learning, care about children, and find ways to help every single student learn to the best of their ability. Imagine a school where students are encouraged to question and formulate new ideas, and where these ideas may even provide the framework for some of the units being studied. Imagine a school where the students are constantly pushing themselves beyond what they thought possible. At Daffodil, all these possibilities are a reality.

At Daffodil, students with a wide variety of skills and experience will find themselves challenged and stretched as they work to grow to the next level. Whether or not your child has ever played an instrument, sung, danced, acted, he/she will find a place here.

During your child's time at Daffodil, we hope you will come to regard the school as your school too, and that your family will be as invested as we are in your child's growth. We very much value the part you can play in the education of your child, and we also recognise the work you have already done in teaching your child—as their first educators. We want to continue to strengthen this partnership between home and school.

Before you choose Daffodil, come see the institution for yourselves. We'd love to welcome you.



With Regards,
Ms. Meena Karki
Head of Schools
9841295287





Mission Statement

"TOGETHER WE GO FROM STRENGTH TO STRENGTH."

Our Aims

- At Daffodil, each child is considered a whole person with the capacity for developing the skills and attitudes necessary to make use of the opportunities that the markets of the future will provide them.
- We value everyone associated with our school, irrespective of age, race, gender, family background or ability.
- We strive to provide an unmatched education to all our students.
- In our safe and nurturing environment, we endeavour to motivate, support and inspire every child's personal, emotional and educational growth.
- Through our system, we are confident that they will acquire a wide range of knowledge and skills and a comprehensive understanding of the world.
- Ultimately, we aim to cultivate habits of virtue, discipline and self-efficiency in the students and to nurture the students to become the finest humans.



*Daffodil
Schools*



Building a Staple Forte (Academics)

We hope to make your child's transition into our school as easy as possible, and we have carefully thought out our induction process. Imparting academic skills is evidently at the heart of everything we do. At Daffodil, expert teachers will work with your child to create a solid foundation upon which they can build their skillsets for the future. And we use SMART boards because we strive to provide the students with top-notch interactive and immersive learning experience.

Classes and Learning

Our school comprises levels from Nursery to Class II in the Primary wing, I to Class X in the Boarding wing, and I to Class X in the Public wing.

In each class

We provide a broad and balanced curriculum that is delivered using a variety of teaching and learning styles to suit each individual. The work allocated is differentiated to cater to a range of levels within each class. Homework is set such that it will consolidate your child's learning and offer them opportunities to enrich their own learning by their making independent choices. Besides regular subjects, children who study in Nursery, L.Kg. and U.Kg. study Art and Craft, Phonetics, Audio-Visual, Songs and Rhymes.

Discipline

We believe consistent, fair and respectful discipline is essential for a healthy growth of a child. Guardians are requested to collaborate with the school authorities to inculcate high standard of discipline and morality. Regular attendance, punctuality and timely submission of home assignments should be ensured by parents.

Students are answerable to the school authorities for their conduct in and outside the school. Hence, misbehaviour in public places and conveyances justifies dismissal. Irregular attendance, habitual illness or idleness, objectionable moral behaviour, conduct detrimental to the ordinary life of the school, continual failure to make satisfactory progress in studies and above all discourtesy, disrespect and disobedience to teachers and staff a sufficient cause for dismissal.

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SMART Board

Our interactive whiteboards (SMART boards) allow teachers to make use of immersive audio-visual materials to explain the content better, as these whiteboards have been designed to connect to the Internet and instantly digitise tasks and operations. They also allow students to interact physically with the content itself so as to help them grasp the lessons better.



Building a Staple Forte (Extra-Curricular)



Engaging heart, mind and body

Every individual possesses at least one talent. We know that talent can come from anywhere, which is why every student of this institution is obliged to take part in all the school activities. During their time on Daffodil playing fields, the students will gain vital skills for adulthood—teamwork, creativity and a resilient ‘can do’ attitude.

All students—class I and above—learn sports such as Taekwondo, Swimming, Futsal, Basketball, Badminton and Table Tennis. They are also obliged to learn musical instruments like Guitar, Violin, Keyboard, and participate in Dance and Drama.





Building a Staple Forte (Caring for your child)

In touch with health

Daffodil School provides a safe, yet stimulating environment for your children. Our caring staff assume a 'loco parentis' role. Please ensure we have your current telephone numbers in case we need to contact you. And we encourage you to join our Viber parents group, Facebook page and school app (Veda).

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Lunchtime

The meals are prepared at school; the standard of hygiene is excellent and the food on offer is always appetising and well presented. All meals provided meet the requirements of the Government Healthy Eating Standards. Students may also bring a packed lunch, which we encourage to be healthy. All students are provided with water.

Snacks

Before the Primary students leave for home, they indulge in a warm cup of milk and biscuits, which are provided by the school for free.



Building a Staple Forte (Giving back to the community)



In touch with humanity:

"A kind gesture can reach a wound that only compassion can heal." - Steve Maraboli

Social work:

At Daffodil, we believe in giving back to the community in any way we can because we believe that a society will only grow when everyone contributes to its growth. We ask our students to take part in humanitarian works including blood-donation drives, tree-plantation activities, distribution of drinking water on Shivaratri, cleaning campaigns in Saraswatinagar, Kapan and Gorkarna Temple, and other similar endeavours.





Daffodil School Exclusivity

Daffodil School Exclusivity

- We provide 100%, 50% and 25% scholarships to students who come first, second and third in class.
- First and only school in Nepal to beat ANFA (National Team).
- Lifted the Galaxy Swimming Cup two times.
- Lifted the Lincoln Swimming Cup two times.
- National Cadets Corps (NCC): The NCC is the Nepali Government's National Youth Programme run by the Nepal Army in conjunction with the Ministry of Defence and the Ministry of Education. Some army personnel from the NCC visit Daffodil Schools every year to provide a one-year course to the class IX students. The objective of the course is to promote patriotism, discipline and leadership. At the end of the year, the trainers give the students the option of training further and joining the army.
- Computer Lab: Nepalis understand the distress and struggle that impediments such as load-shedding brings into our lives, work and children's studies, which is why, our computer lab is equipped with laptops and desktops.

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Daffodil School Exclusivity



Daffodil School Exclusivity

Every six months, we take the students for either an educational visit or recreational International (Singapore, China, Malaysia, Europe, etc.) and National tours. (Ghandruk, Ghale Gaun, Lumbini, Poonhill, Chitwan, Lig Lig Kot, Kalinchowk, etc.)

In-progress amenities

Two futsal courts and an auditorium in Daffodil School are all expected to be completed by 2023.

Scholarship

Daffodil School believes in providing equal opportunities to deserving and dedicated students who could have missed the opportunities of studying in this institution due to financial strain.

However, Daffodil Scholarship supports these students with encouraging scholarships under Merit Basis, Single Parent (widow), Sports, Class Four Staff, Teaching & Non-teaching Staff and marginalized community. In order to secure scholarship, students should score 60% in the finals, have attendance above 95% and refrain from any disciplinary issues such as bullying, fighting with peers, misbehaving with teachers, bringing things of objectionable nature to the school, etc.



Core Management



Ashok Sundar Shrestha,
Principal
Daffodil Boarding School
B. Ed. M.A

“ As someone once rightly quoted 'If you give a man a fish to eat, he will eat for a day. But, if you teach a man how to fish, he will eat everyday.' Daffodil provides an optimised learning environment where students learn all the life and soft skills that they need. Our highly experienced teachers make sure that no child gets left behind. ”

“ The learning and development of our students is not confined to the classrooms but is extended to the external environment, which allows students to explore their surroundings and exercise their imagination. We believe students should be motivated to be lifelong learners, problem solvers, critical thinkers, and above all, productive members of an ever-changing global society. ”

“ Every child is unique and special in their own way. In Daffodil, we expose our young learners to a range of learning environments that will shape them into better human beings. We help them cope with real problems so that they grow up to become independent individuals. We show them that timeliness, creativity and integrity aren't limited to classrooms. ”



Maya Lama
Principal
Daffodil Public School
M.A. M. Ed.



Binita Basnet
Primary School In-charge

Core Management



Brig Gen D. K. Gurung (Retd)

*Director of Sports and Games
Sandhurst Graduate, U.K
B.E Civil Engineer*

“ In modern education system, sports are an integral part of education; sports of any kind help students concentrate better in their academic lives. At Daffodil, we make sure of it. ”

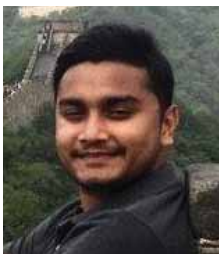
“ I am a proponent of the nurture aspect in the nature-nurture argument. I believe that humans can break free of their nature if the nurture part of their development has been wisely taken care of. At Daffodil, we sculpt our students from very early on—feeding them knowledge that is not limited to the course books but beneficial to them throughout their lives. It is not enough now to be a good person. You need to be fast, smart, strong and sociable. The outside world is more challenging than ever but here at Daffodil, we prepare them for the best. ”



Umeed Sherpa

*Finance and Development Director
B.B.A. Temple University, U.S.A
M.Sc. University of Sheffield, U.K*

Notable Alumni



Siddhant Agrawal

100% scholarship at Harvard University in the year 2015.



Sandeep Man Singh Basnet

Sr. Manager, Financial Strategy and Planning systems at
Harvard University



Pratiksha Kharel

1st Female Secretariat Member of the National
Sports Council under Ministry of Youth & Sports



Surya Bahadur Karki

Forbes 30 Under 30 - Asia - Social Entrepreneurs



Ashish Mainali

MBBS Gold Medalist
KU, Dhulikel, (M.D USA)
100% Scholarship



Banda Sherpa

Female Pilot in Yeti Airlines



Mingma Diki Sherpa

Founder of Paila Shoes



Raghar Nepal

Finance Director Barclays Bank, UK



Nitya Karki

100% Scholarship in Neurology,
Carilion School of Medicine, USA

Daffodil School is an ISO-certified school—meaning, we provide and encourage a healthy environment via the implementation of our No Junk and Plastic Free Society policies. Our students experience, learn about and practice eco-friendly living and lifestyles.

Children's safety is paramount at Daffodil. All our buildings are earthquake-resistant. All entry and exit points are secured with Access Control Systems, and all common areas are monitored through CCTV cameras.

Daffodil School views parent as an invaluable ally, and engages in constant interaction with the parent in order to not only share progress reports but also to continually remind them of the philosophy and vision of the school.

Our humongous dining hall—an ultra-modern, well-ventilated cafeteria—provides fresh and hygienic food to our children, from a fully equipped kitchen.

The children of today are constantly being exposed to technology in myriad forms. At Daffodil, we have included two tech-focused initiatives—the Learning About Technology and Learning With Technology modules, both of which are an integral part of the curriculum. To support these modules, we make extensive use of our interactive SMARTboards.

Outdoor and indoor facilities supplemented by a well structured participative programme, self-motivates children at an early age, to adopt and enjoy the adrenaline associated with sports.

Our teachers are respected not for their authority, but for their ability to facilitate learning. Even outside of their class hours, they maintain an open channel of communication and a vibrant rapport with the children and parents (through platforms such as Viber).

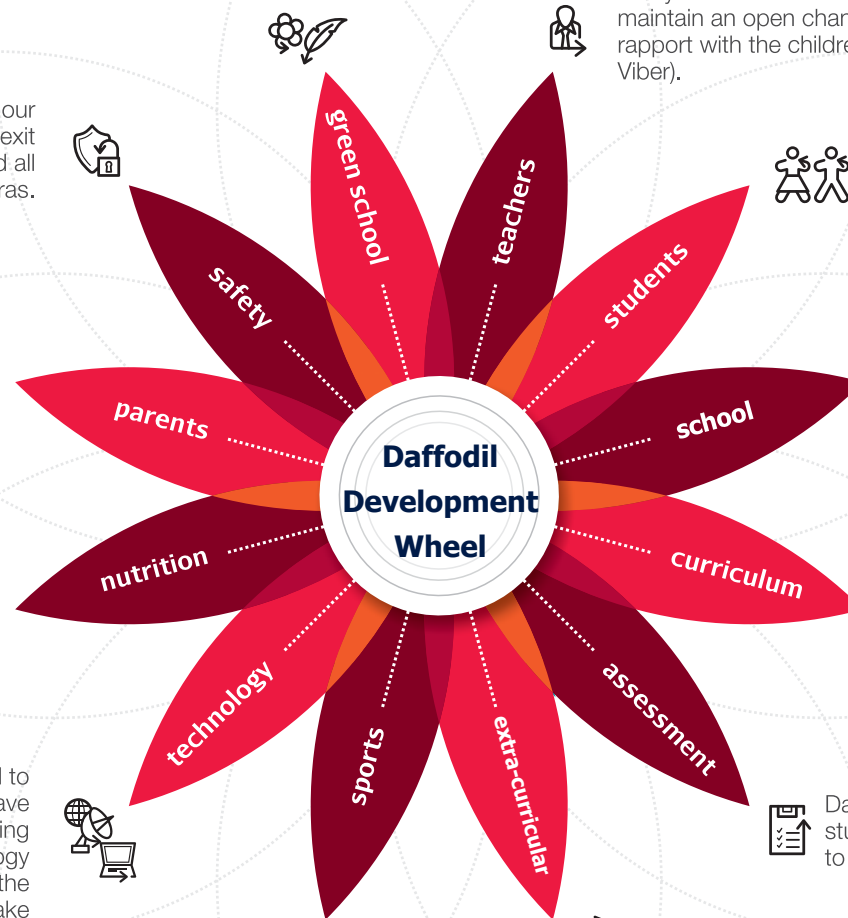
Our students are taught how to learn, think for themselves, make decisions, assume leadership roles, apply knowledge and live a life of service to the greater common good. Above all, we know that a school exists for its students.

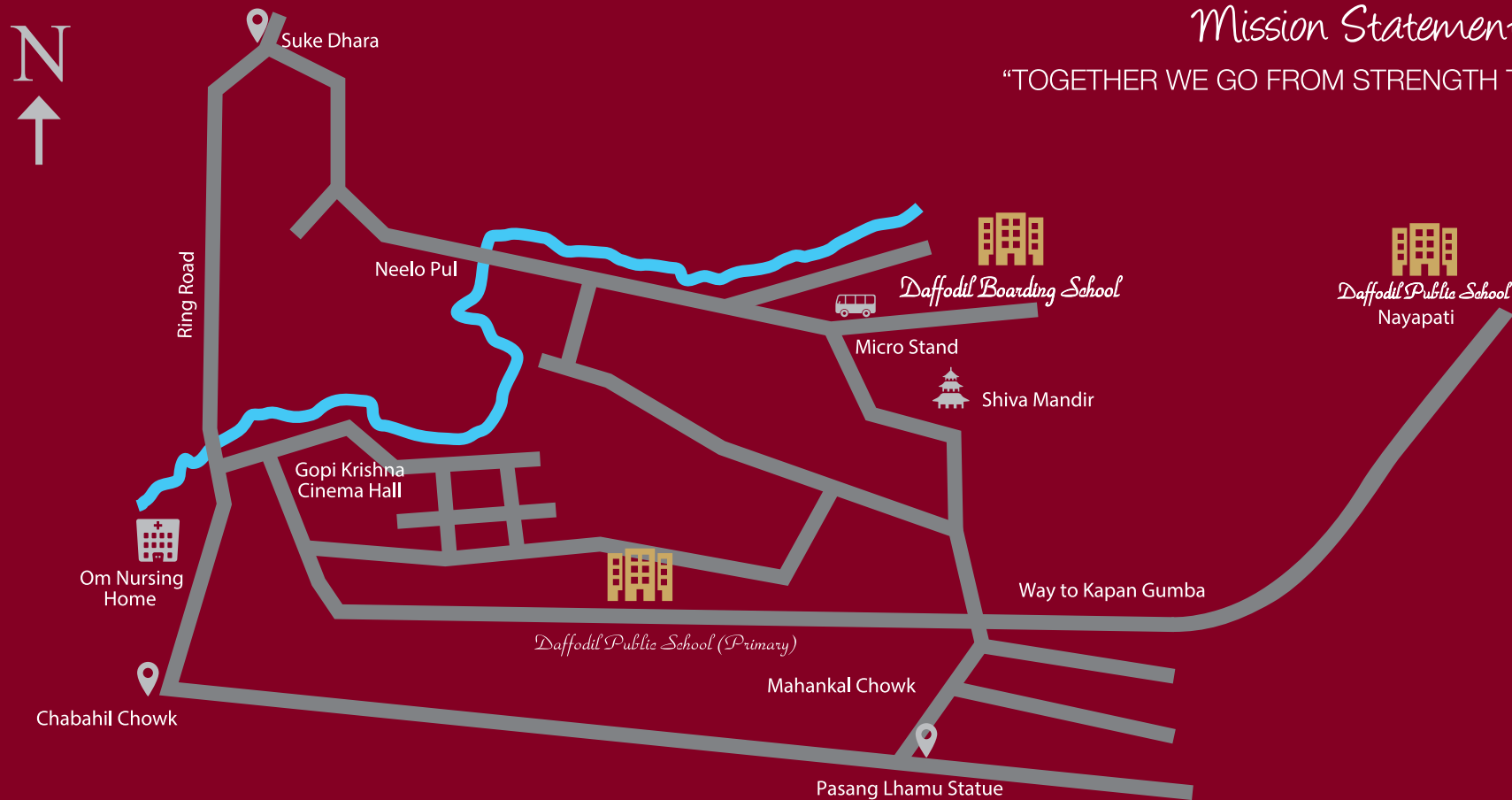
Spread over 14 ropanies, Daffodil School, with its modern complex, in Nayapati, is vibrant, green and welcoming. Open yet secure, it is designed to encourage children to adopt the school's exploratory culture and aid in the qualitative delivery of the school's curriculum and extra curricular programmes.

We have developed a holistic and progressive curriculum that has been designed to complement the National Curriculum Framework.

Daffodil School's continuing, comprehensive student-assessment motivates our children to constantly do better and aim higher.

Collaborative engagement with art, music, dance, culture and international languages like French, Mandarin and Spanish is a fundamental part of the Daffodil curriculum.





Mission Statement

"TOGETHER WE GO FROM STRENGTH TO STRENGTH."

Daffodil Public School (Primary)

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☎ 9843072210

Daffodil Boarding School

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Mr. Ashok Sundar Shrestha
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